Dr. Christopher G. Hibner, District Administrator Katherine Zwirgzdas, Administrator of Business Services Amy Foszpanczyk, Director of Teaching & Continuous Improvement of Student Learning Katherine Lieske Harder, Director of Special Education

EAST TROY COMMUNITY SCHOOL DISTRICT

Ensuring and providing 21st century learning through: engaged student learning, quality teaching, strong leadership, rigorous coursework, and community service opportunities while demonstrating efficiency and effectiveness for the betterment of the students and community.

District Goals:

- Ensuring a year to a year plus of learning growth for each child, each year.
- Ensuring programming opportunities through systems and practices that recognize the talents of each child in an era of globalization.
- Ensuring individualized learning by empowering students with a personalized learning environment.
- Employing the highest quality professional staff.
- Adapting facilities for current and future educational needs.
- Demonstrating fiscal responsibility through efficiency and effectiveness.

EAST TROY BOARD OF EDUCATION NOTICE OF SPECIAL MEETING TUESDAY, OCTOBER 16, 2018 AT 5:30 P.M. – EAST TROY HIGH SCHOOL LIBRARY

- I. Call to Order
- II. Pledge of Allegiance
- III. Open Meeting Statement This meeting of the East Troy School District Board of Education, and all other meetings of the Board, are open to the public in compliance with state statute. Notice of the meeting has been sent to the media and / or has been publicly posted, in an attempt to make the citizens of the district aware of the time, place and agenda of this meeting.
- IV. Approval of Agenda as Posted
- V. Discussion / Action Items: Board working session that will involve School Perceptions sharing information and facilitating discussion related to the ongoing development of a survey to further gather information related to possible referendum question or questions. Approval of the survey may occur at the next board meeting Monday, October 22.
- VI. Adjournment